



Junior Repertory: 13-16 years
2.30pm – 5.00pm Saturdays

Term 4 2009
24/10/09 – 12/12/09

Week 1: **24/10/09**

- Initial sign in/signing enrolment form
- Introduction
- What is drama?
- Why are we here?
- What have you done in the past with Daniel, Alex and Luke?
- Introduce journals. These are the children's own journals to record all the techniques we learn in class. They can write in it, draw pictures, take photographs and stick in notes from class.
- Looking at body language in performance:
 - postures
 - gestures
 - facial expressions
 - using our eyes and mouth

Week 2: **31/10/09**

- Refresh body language (week1)
- Use of space. Workshops in pairs.
- Emotion memory
- Journal time: Write down happy, sad, funny memories. How they made you feel. How did your body express these feelings? (i.e. smile, frown, laugh so much it made your jaw/tummy hurt).
- Homework is to write down as many memories as possible, how they made you feel and how does your body express those feelings. *(note to parents: it is good to try and remember some sad memories to evoke feelings of sadness so they can use this in performance. It might be a good idea to assist your children in this that they choose some memories that might not be too traumatic).*

Week 3: **07/11/09**

- Refresh body language (week1)
- Refresh emotion memory (week 2)
- Refresh use of space (week2)
- Working on voice:
 - sound
 - resonance
 - playing our voice
- Breath control

Week 4: **14/11/09**

- Refresh body language (week 1)
- Refresh emotion memory/use of space (week 2)
- Refresh Voice sound, resonance (week 3)
- Breath control
- Vibrating the vocal cords
- Making our body resonate

Week 5:**21/11/09**

- Refresh voice- breath control (week 4)
- Speech vowels
- Speech consonants
- Children are placed in 'performance' groups. These groups will work on short plays of Roald Dahl's The Witches and perform it in week 8.
- Homework: For students to familiarise themselves with the script and their character. Work on body language, voice, use of space, emotion memory, breath control.

Week 6:**28/11/09**

- Refresh breath control, vocal cords, vowels, consonants
- Voice:
 - Tone
 - Projection
 - Variety
- Working with the text- The Witches.
- Read through in group.
Focus on:
 - body language
 - -use of space
 - -emotion memory

Week 7**05/12/09**

- Refresh voice
 - tone
 - projection
 - variety
- Working with the text – The Witches.
Focus on:
 - voice
 - tone
 - projection
 - variety
 - breath control
- Rehearsal of ' The Witches'- incorporating all what we have learnt.

Week 8:**12/12/09**

The children will perform in their groups. All parents/family and friends are invited to attend. After these performances, there will be a celebration with an end-of-term PARTY! Please bring party food and drink.